# Port Washington High School Scholarship Program

Port Washington High School Graduating Senior - Class of 2018

Dear Scholarship Applicant:

Our program awards scholarships primarily to graduating seniors in the Port Washington High School Class of 2018. Last year, over \$290,000 was awarded to more than 100 students in the class of 2017. A limited number of scholarships are available to previous graduates of Port High who have completed at least one and one-half years of college, and not yet earned a baccalaureate degree.

A complete application is comprised of the following:

- A cover sheet with student, parent, and family information (page 1)
- An extra-curricular participation checklist (page 2)
- A volunteer service participation/employment record (page 3)
- An essay, word processed or typewritten, not more than 500 words, that describes the applicant's goals and life experiences that have been influential – The essay should include why you should be awarded a scholarship and what makes you a unique person deserving of an award. Be sure to include reasons for your choices. (page 4)
- <u>One</u> letter of recommendation from a person <u>who is not</u> a relative, medical service provider, scholarship committee member or spouse, Port Washington-Saukville School District administrator, PWSSD staff member or coach. We suggest asking an employer, family friend who is not currently enrolled in high school, clergy member, or similar person to write the recommendation. (page 5)
- A PWHS Transcript will be printed as part of your completed application. You do not have to complete a separate form for this portion of the application.

Please note that the Port Washington Athletic Booster Club Scholarship (for graduating seniors) requires the completion of a separate application.

<u>One copy</u> of the <u>entire completed application</u> must be submitted to Mr. Bichler or Ms. Hess in the Port Washington High School Guidance Office not later than 3:00 pm, February 1, 2018. If mailed, the application must be postmarked not later than February 1, 2018. The Scholarship Selection Committee will not consider incomplete applications in making award decisions.

Suggestions:

- 1. If you need help with the application, please see Mr. Bichler.
- 2. Proofread your entire application several times.
- 3. You might consider asking another person to also proofread it for you.
- 4. Double check to be certain your application is complete when submitted.

### Port Washington High School Scholarship Application Form Port Washington High School Senior - Class of 2018

### Student Information (please print using Black Ink Only)

| Applicant's Name:   | Last Name       | First Name   | Mic     | ddle Initial |
|---------------------|-----------------|--------------|---------|--------------|
| Home Address:       | Street Address  | C            | ity Sta | te Zip Code  |
| School Most Likely  |                 | ne of School | City    | State        |
| Intended Major or ( | College Program |              |         |              |

#### Parent Information (please print)

| (Circle One) | Parent Information |
|--------------|--------------------|
| Father       | Name:              |
| Step-father  | Home Address:      |
| Guardian     | Name of Employer:  |
|              | Occupation:        |
|              |                    |
| Mother       | Name:              |
| Step-mother  | Home Address:      |
| Guardian     | Name of Employer:  |
|              | Occupation:        |

One copy of your <u>complete</u> application must be given to Mr. Bichler or Ms. Hess in the PWHS Counseling Office not later than 3:00 pm, February 1, 2018. If mailed, the complete application must be postmarked not later than February 1, 2018. Please note that all parts of your application must be included when it is submitted.

| Applicant's | Name |
|-------------|------|
| (please pri | int) |

| <br>Last | Name     |
|----------|----------|
| Laor     | 1 101110 |

First Name

MI

Applicant's Signature Date (Applicant's signature affirms accuracy of information provided in the application and <u>permission to print</u> <u>applicant's transcript</u>.)

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Date

#### **PWHS Extra-curricular Participation**

Please check each activity in which you participated for the full term (season, play, etc.).

Also, where appropriate, indicate level: Freshman (F); Junior Varsity (JV); Varsity (V).

#### \*\* Activities as part of the Curriculum for a Course (Choir and Band) SHOULD NOT BE PUT IN THIS SECTION.

| Activities as part of the Curriculu | Grade 9  | Grade 10 | Grade 11 | Grade 12 |
|-------------------------------------|----------|----------|----------|----------|
| Football                            |          |          |          |          |
| Soccer                              |          |          |          |          |
| Tennis                              |          |          |          |          |
| Volleyball                          |          |          |          |          |
| Wrestling                           |          |          |          |          |
| Swimming/Diving                     |          |          |          |          |
| Softball/Baseball                   |          |          |          |          |
| Hockey                              |          |          |          |          |
| Cross Country                       |          |          |          |          |
| Track                               |          |          |          |          |
| Golf                                |          |          |          |          |
| Basketball                          |          |          |          |          |
| Gymnastics                          |          |          |          |          |
| Dance Team                          |          |          |          |          |
| Bowling                             |          |          |          |          |
| Forensics                           |          |          |          |          |
| Student Council                     |          |          |          |          |
| Math Team                           |          |          |          |          |
| Key Club                            |          |          |          |          |
| Three-Act Play (Spring)             |          |          |          |          |
| Musical/Pit Band(Fall)              |          |          |          |          |
| Leo Club                            |          |          |          |          |
| Model UN                            |          |          |          |          |
| Science Bowl                        |          |          |          |          |
| Best Buddies                        |          |          |          |          |
| Art Club                            |          |          |          |          |
| Yearbook                            |          |          |          |          |
| National Honor Society              |          |          |          |          |
| Science Club                        |          |          |          |          |
| DECA                                |          |          |          |          |
| German Club                         |          |          |          |          |
| Spanish Club                        |          |          |          |          |
| United For Youth                    |          |          |          |          |
| Book Club                           |          |          |          |          |
| Games Club                          | <b>_</b> |          |          |          |
| Robotics                            |          |          |          |          |
| Other - Specify                     |          |          |          |          |
| Other - Specify                     |          |          |          |          |
| Other - Specify                     |          |          |          |          |
| Other - Specify                     |          |          |          |          |
| Other - Specify                     |          |          |          |          |
| Other - Specify                     |          |          |          |          |
| Other - Specify                     |          |          |          |          |
|                                     |          |          |          | Page 2   |

### Volunteer Service/Employment Record

### **Graduating Senior**

Please list each service or activity in which you participated during high school.

Indicate as accurately as possible, under the grade or year, the number of hours of your participation.

Hours should be indicated as a total for the year or an approximate per week depending on the activity.

Indicate leadership positions, awards, or other special recognition that you received.

| dicate leadership positions, awards, or other special re- | Logintion that ye | u receiveu.   |                |                  |
|-----------------------------------------------------------|-------------------|---------------|----------------|------------------|
| School Related Volunteer Service                          | Grade 9           | Grade 10      | Grade 11       | Grade 12         |
| Activities that have been completed outside of the        | school day & N    | IOT including | Youth Service  | Learning.        |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                |                  |
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|                                                           |                   |               |                |                  |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                |                  |
| Community Related Volunteer Service Inclu                 | Ide Name & Co     | ontact Numbe  | er for Event ( | <u>Drganizer</u> |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                |                  |
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|                                                           |                   |               |                |                  |
|                                                           |                   |               |                |                  |
| Leadership Positions - Indicate Leadership                | Positions Hele    | d in In & Out | of School Ac   | tivities         |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                | l                |
|                                                           |                   |               |                |                  |
|                                                           | _                 |               |                |                  |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                |                  |
| Employment Record Include Signatu                         | ure/Contact I     | nformation of | of Last Emp    | loyer            |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                | 1                |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                | <u> </u>         |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                |                  |
|                                                           |                   |               |                |                  |

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**ESSAY** – <u>Word Processed</u>, in <u>500 words or less</u> and <u>double spaced</u> (2); describe your goals and life experiences that have influenced you. Include any information that you would like the committee to consider as to why you deserve a scholarship (What is it about you that is unique or makes you stand out?). A separate page MUST be substituted in place of this form.

If you have selected a specific area of study, you may want to include information as to why you have chosen a particular field or what has helped you in some of your career decision making to this point.

## PLEASE SUBMIT ON A SEPARATE PAGE!!

# This page SHOULD NOT be included in the final application.

Letter of Recommendation – The letter must be from a person <u>who is not</u> a relative, health care provider, PWHS Scholarship Selection Committee member or spouse, Port Washington-Saukville School District administrator, PWSSD staff member, or coach. We suggest asking an employer, family friend who is not currently enrolled at Port Washington High School, clergy member, or similar person to write the recommendation. The recommendation must include the person's name and their relationship to the applicant. A separate letter MUST be substituted in place of this form.

The emphasis of the letter should focus on demonstration of your representation of the six pillars of Character Counts: Trustworthiness, Respect, Fairness, Responsibility, Caring, and Citizenship. The writer may focus on all or any portion of these traits.

## PLEASE SUBMIT ON A SEPARATE PAGE!!

### This SHOULD NOT be included in the final application!!